

Business / Technology Department Review



K - 12 Curriculum Review
2020 - 2025



Business/Technology Department Review Team



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Progress Review

A look at the previous "5 - year plan" (2016-2020)

- Successfully implemented additional learning platforms throughout the district, specifically at the secondary level through the use of Canvas
- Each year we continue to livestream more events for the school, sport events, and greater community. These occur through a variety of media, and expands each year. (TV, YouTube, Twitter, website)
- Enrollment numbers continue to grow, particularly in TV/video and Advanced Placement offerings
- High demand for computer science offerings
- Continued development of the pathway program

MISSION *and* Vision

The Palisades' Business and Technology Department is dedicated to providing an education that develops applicable skills for a successful career in a globally competitive and diverse work environment.

We will develop, maintain, and utilize a curriculum that provides opportunities for students to transfer their learned knowledge of business concepts through applied practical internships and networking.

Current Program

Highlights



Elementary-

- All buildings are one-to-one with Chromebooks in grades K - 5
- Google tools for education are incorporated in regular education lessons
- Apps and websites used for instruction are linked to Clever
- Digital Citizenship is included in the library curriculum for grades 3, 4, & 5
- Coding Club offered at all buildings
- Teachers provided online learning through Google Classroom spring 2020

PALMS- (6th and 8th grades)

- Interdisciplinary curricula supporting advanced academic computer use
- Anticipated PA Smart Grant technology integration
- Applied computer science units to deepen understanding of computing technology
- Blended delivery offering self-paced instruction and face-to-face support

Current Program

Highlights



High School-

- Business Career Pathway Program - revised and merged into one pathway
- Offers Advanced Placement Computer Science
- Two fully engaged online course offerings
- Financial Literacy graduation requirement
- TV/Video Program - Live streaming events, youtube channel, community outreach, and district news
- Ethics Bowl Competition (DeSales University)
- Entrepreneurship - service and merchandising hands-on business concepts and experiences

Bucket #1



Online Learning

Measurable Goal

Ensuring that all 6-12 grade teachers promote and incorporate online learning opportunities for students. Students will be offered a wide selection of engaging virtual courses.

Bucket #2



TV / Video Program

Measurable Goal

All 6-12 video teachers will have ample knowledge of the video editing software used in their buildings. High school students will utilize their video skills outside the classroom. Middle school students will cover school events.

Bucket #3



9 - 12 Future Ready Index Industry Standards

Measurable Goal

9-12 ensuring all students have access to high-quality learning opportunities that prepare them for meaningful engagement in postsecondary education, the workforce, in any career pathway, and as a responsible, involved citizen.

Regardless of their individual postsecondary plans, all students should graduate from high school with the knowledge, skills, and experiences needed to succeed in the workforce.

<https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/FRIndustryGuidelines.aspx>

HS - Meeting the Industry-Based Learning Indicator

Bucket #4



K - 12 Relevance of Curriculum

Measurable Goal

All levels will meet annually with stakeholders in the school and/or community to reassess the relevance of curriculum and modify based on needs. Authentic learning opportunities will be provided to students.

Next Steps...

- **AP Computer Science**
 - Incorporate new curriculum and resources which are accessible to a larger AP CSP population
- **Business Career Pathway**
 - Develop field experiences for business seminar students
- **K-5 Checklist**
 - Identify reasonable technology expectations and create technology skill checklists for each grade level
- **Establish vertical conversations**
 - Ensure opportunities exist for elementary teachers (reps) and middle school teachers (reps) can meet and review student progress before transitioning levels
 - Ensure opportunities exist for middle school teachers (reps) and high school teachers (reps) can meet and review student progress before transitioning from one building to the next

2020 - 2025 goals by level



Collaborative Goals Guiding Document